

Levels of Support at South Kelowna Elementary



Targeted Interventions

- School Psychologist
- Speech-Language Pathologist
- Occupational / Physical Therapist
- Hearing-Impaired Teacher
- Vision Resource Teacher
- Literacy Intervention Program @ Raymer
- Resource Teacher (Special Needs)
- Counsellor
- School-Based Team
- Principal

Classroom Interventions

- Review student file
- Review School Based Team notes
- Adaptations (buddy tutor, extended time, adjusted expectations etc).
- Re-teaching
- Try different instructional strategy
- Teacher works with parent to develop a plan
- Homework Club (4-6)
- Parent-Teacher Conferences
- managing info flow
- short-term intervention
- releasing teachers

Best Practices

Classroom Instruction

- Pro-D
- Implementation Day
- Professional Growth Plans (PGP)
- In-service
- Allocation of resources

Learning Assistance Teacher

- Chair, School Based Team
- in depth testing
- managing IEP's
- First Nations CEA caseload
- longer-term intervention
- E.S.L.
- assistance for special adaptations

Whole School Preventative Measures & Group Specific Strategies

- Articulation with previous teachers, schools, COCDA and feeder middle school
- Data collection for reference/assessment
- Kindergarten Orientation
- Collaborative Time for Teachers
- Office Discipline Referrals Tracked
- Progressive Discipline Model & Procedures

Enrichment:

- Red Cedar Book Awards
- Eagle Reader Club

Literacy:

- Read Naturally Program
- One to One Reading Program
- Success Maker
- Primary Screener (K-3)
- Guided Reading Groups (Grade 2)
- School-Wide Write Gr. 1-6
- Ready, Set Learn Pre-K
- Parents as Literacy Supporters (PALS) Program

Teacher-Librarian

- Literacy support (resources and instructional strategies)
- Collaborative planning & teaching
- Technology support for teachers
- Skill development (research & technology)

