



“Together We Learn”
SCHOOL DISTRICT No. 23
(CENTRAL OKANAGAN)
2007/2008

Mission

“Our Mission: To educate students in a safe, inspirational learning environment where every student develops the knowledge and skills to be a lifelong learner and a healthy productive member of our global society.”

Vision

“Our Vision: School District No. 23 (Central Okanagan) is a progressive leader in education, which sets the standard for educational excellence and ensures that every student has opportunities to succeed.”

Cultural Values

HONESTY: *Honesty* is the building block for relationships and the basis for trust. It is the absence of falsehood and the action of full disclosure. It is the ultimate test of moral strength. When honesty is present, integrity will also be apparent.

RESPONSIBILITY: *Responsibility* is being accountable for our actions and their consequences. When we demonstrate responsibility, we are doing our best to meet the expectations of ourselves and others.

RESPECT: *Respect* is “to consider worthy of high regard”. Being respectful is an attitude of honouring people and caring about their rights.

EMPATHY: *Empathy* is a feeling of concern, compassion and understanding of another’s situation or feelings.

FAIRNESS: While recognizing individual situations and differences, **fairness** is ensuring impartiality where everyone plays by the same rules.



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DISTRICT GOALS FOR 2007/08

- 1. Student Graduation Rate - The School District continues with its goal of increasing the Ministry six year student graduation rate with the specific target objectives:**
 - 85% of our students will graduate or earn their school completion certificate within six years of starting grade 8 (up from the current 76% level).
 - 95% of our students who begin grade 10 in our schools and then remain in our District for the next three years will successfully graduate or earn their school completion certificate.
 - The District combined Aboriginal six-year graduation rate and school certificate completion rate will rise to 58%.
 - The District will establish a formal grade-to-grade transition monitoring plan applicable to each student in our system from Kindergarten to grade 12. This is in addition to the mandatory Provincial graduation transition plan for individual students.
 - 100% of our students identified as at-risk of withdrawing prior to graduation or school completion will be directed to a school-based and/or a District intervention protocol or strategy.

- 2. Literacy - The School District continues with its goal to improve the percentage of students meeting or exceeding expectations in literacy with the specific target objectives:**
 - K to Grade 3 – By the end of grade 3, 95% of students will meet or exceed expectations according to the School District No. 23 Early Literacy Screener.
 - Grade 4 – 90% of grade 4 students will meet or exceed expectations according to the Reading Comprehension FSA results.
 - Grade 7 – 85% of grade 7 students will meet or exceed expectations according to the grade 7 Reading Comprehension FSA results.
 - Grade 10 – At least 90% of the grade 10 students will complete their English graduation requirements in the appropriate year.

3. Numeracy – The School District continues with its goal to improve the percentage of students meeting or exceeding expectations in numeracy with the specific target objectives of:

- 95% of students meeting or exceeding widely held expectations within Kindergarten to grade 3.
- 90% of students meeting or exceeding expectations on the grade 4 FSA test.
- 85% of students meeting or exceeding expectations on the grade 7 FSA test.
- Increasing by 5% the number of students participating in grade 11 and 12 math courses, with an emphasis on Principles of Math 11 and 12 enrollment.

DISTRICT FOCUS FOR 2007/08

- The Board work to improve student success by connecting students to a variety of learning opportunities by
 - a) establishing a new formal graduation transition framework applicable for June 2008, and
 - b) establishing either schools of choice or programs of choice within each region of the School District by 2010.
- The Board obtain, develop and retain the highest quality staff by establishing formal employee recruitment and professional development plans by August 31, 2007.
- The Board implement a four year comprehensive plan to improve classroom instructional practices through the use of Assessment For Learning in cooperation with teachers and administrators.
- The Board implement the new District Health Promoting Schools Plan, with emphasis on promoting the physical health of students by having all schools establish student activity initiatives by June 2008, and by moving toward the 2009 Ministry of Education “Guidelines for Food and Beverage Sales in B.C. Schools” as early as possible.